

**EDUCATION CREATES OR  
DESTROYS ALL SOCIAL ORDERS:**

**BETWEEN INDIVIDUALS**

**WITHIN**

**FAMILIES, CULTURES, & NATIONS**

**NEIL J FLINDERS – BYU CAMPUS EDUCATION WEEK – AUGUST 15-19, 2016**

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# OVERVIEW OF THE FOUR HOURS

- **Tuesday**  
The Revealed Role for both Education & Schooling:  
Joseph Smith's and Elijah's Foundational Missions
  - **Wednesday**  
How and When American Education Changed:  
Rise of the Secular Society & Meeting its Challenges
  - **Thursday**  
Education, Religious Freedom, and Institutional Liberty:  
Apostolic Counsel Regarding the Current Legal Crises
  - **Friday**  
A Millennial Movement: Education in the 21st Century  
Agency-based Education, Key to Protecting Families
-

# FIVE PREMISES BENEATH THE TITLES

1. Due to their inherent spiritual nature, humans are social beings that require communication to sustain and enhance their personal existence.
  2. People embrace and eventually choose basic beliefs (assumptions) that drive their behaviors and aspirations.
  3. Physically, people are more alike than different; the patterns and cycles of various cultures and civilizations tend to be more similar than different.
  4. The family unit is the most basic and vital social order—father, mother, children; the well-being of this unit is governed by interpersonal communication relationships that create various lifestyles and cultures.
  5. Today, the central human issue is, as it has always been, a matter of discerning and acting upon truth or error, right or wrong, good or evil—then coping with the consequences.
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# **A MILLENNIAL MOVEMENT: EDUCATION IN THE 21<sup>ST</sup> CENTURY**

**AGENCY-BASED EDUCATION, KEY TO PROTECTING FAMILIES**

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## CONNECTING THIS '*LAST DISPENSATION*' TO THE '*MILLENNIAL PERIOD*'

The Angel Moroni introduced Joseph Smith to this *Connection* when he delivered Joseph's mission call on September 21<sup>st</sup> of 1823. Then, and in subsequent meetings of instruction, Joseph reported he was told of **“great judgments that were coming upon the earth, with great desolations, by famine, sword, and pestilence.”**

– Joseph Smith History 1:45

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## **JOSEPH THEN OFFERED A SUMMARY STATEMENT ON THE NATURE OF THESE MEETINGS:**

“Accordingly, as I had been commanded, I went at the end of each year and at each time I found the same messenger there, and received instruction and intelligence from him at each of our interviews, respecting **what the Lord was going to do, and how and in what manner his kingdom was to be conducted in the last days.**”

– Joseph Smith History 1:54

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# EDUCATION IN THE 21<sup>ST</sup> CENTURY IS A MILLENNIAL MOVEMENT

The Mission of the Ministry Remains:

- Prepare a Generation of Parents to Prepare their Children to Receive the Savior
- Agency-Based Education—A Key to Protecting Families

– D&C Sections 68, 93 and 88

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# CURRENT EXAMPLE: THE 2016 TEACHER DEVELOPMENT PROCESS

## *Teaching in the Savior's Way*

“Each congregation is to hold a teacher council meeting once a month during the regular, three-hour schedule of weekly Sunday meetings.

“Every teacher, from those instructing toddlers or teenagers to those leading discussions with women and men, will use a new manual.

“This manual is to guide discussions in family home evenings, presidency meetings, ward and stake council meetings and the new monthly teacher council meetings.

“The goal of every gospel teacher—every parent, called teacher, home teacher and visiting teacher, and every follower of Christ—to teach the pure doctrine of the gospel, by the Spirit, to help God’s children build their faith in the Savior and become like Him.”

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## **CENTRAL MESSAGE:**

### **Learner to the Teacher**

- Prepare to teach us by the Spirit
  - Help us discover the Gospel
  - Invite us to act according to our covenants
  - Let us teach one another
  - Love us
-

# WHAT ABOUT CONTENT?

**Beginning with the creation of this Earth, all things were designed to testify of God.**

Heavenly Father (Elohim) spoke to Moses and explained the role given his Only Begotten Son in the flesh (Jehovah). *Personal agency and salvation* were noted. Then he said, parents **“teach [these] things freely unto your children”** (Moses 6:57-58).

Part of this declaration included the following remarkable statement about this earth and all that pertains to it:

**“This is the plan of salvation to all men, through the blood of mine Only Begotten, . . . And behold, all things are created and made to bear record of me, both things which are temporal and things which are spiritual; things which are in the heavens above, and things which are on the earth, . . . in the earth, . . . under the earth, . . . both above and beneath: all things bear record of me.”** (Moses 6:62-63)

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# SAND DOLLARS AND SYMBOLISM



- Floral Designs
- Five Pointed Star
- White Doves
- Family Tree

# BIBLICAL SYMBOLS AND THE MYRTLE TREE

Linguistic referents to:

- Revelation
  - Behold the Highest
  - Path or Way to Follow
  - Door to Enter
  - Marriage
  - Peace and Joy
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# RECOGNIZE A DOCTRINAL KEY: JOSEPH SMITH AND ELIJAH—TANDEM MISSIONS

September 1823, the Angel Moroni issued Joseph Smith his *mission call*. (Joseph was 18 years old)

Moroni framed the purpose of the restoration of the Gospel by quoting a number of Old Testament scriptures—some we know, some we don't.

The Angel repeated his instruction to Joseph four times. We do know Moroni stressed the coming of Elijah to empower Joseph and thereby join him in this great Restoration. See Section 2 in the *Doctrine and Covenants*:

*“Behold, I will reveal unto you the Priesthood, by the hand of Elijah the prophet, before the great and dreadful day of the Lord. And he shall plant in the hearts of the children, the promises made to the fathers, and the hearts of their children shall turn to their fathers. If it were not so, the whole earth would be utterly wasted at his coming.”* (D&C 2:1-3)

The *educational context* in this last Dispensation, is as it was prior to the Savior's advent in the meridian of time. Alma explained this *purpose of the ministry* to his son Corianton:

The purpose of the ministry, then and now, was to prepare a generation of parents who would ***“prepare the minds [and hearts] of their children to hear the word at the time of his coming.”*** This was and is a primary educational goal. (Alma 39:16; 16:15-16)

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# THE PROPHET JOSEPH SMITH EXPLAINED THE PROCESS IN MORE DETAIL:

The Lord's Counsel to Parents is direct and specific: (D&C 68:25-30)

“Inasmuch as parents have children in Zion, or in any of her stakes which are organized that teach them not . . .”

## Things to Teach the Children

## Things to Do While Teaching Them

|   |  |
|---|--|
| Faith in Christ the Son of the Living God | Pray and teach the children to pray    |
| Understand the doctrine of Repentance     | Walk uprightly before the Lord         |
| Baptism by Immersion by proper authority  | Observe the Sabbath day & keep it Holy |
| Receive the Gift of the Holy Ghost        | Accept and magnify Church Callings     |

## WHAT ABOUT METHOD?

### The Lord's Pattern for Developing Instructional Discipline

- Love Them
- Correct Them
- Prepare a Way for Them

– Doctrine and Covenants 95:1

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# RECOGNIZE THE DIFFERENCE BETWEEN *EDUCATION AND SCHOOLING*

**The Family—the Home—is the Center for Education; Schooling is Supplementary and Secondary, especially in a Secular Society**

We are blessed to have *schooling* in our 21<sup>st</sup> Century. Nevertheless, it is in the *Home* that *Education* should take place in order to *prepare a generation to receive the Savior at His Coming*.

The *family* anchored in *covenant-based Temple instruction* is a crucial. Family-based education is necessary for the *moral and spiritual* influence required to move us forward toward a *millennial society*.

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# THE CURRENT 'NEW' APPROACH TO INSTRUCTION IS ANCIENT

There is nothing new about the content.

- Joseph Smith taught the same *content*
  - The emphasis on *format for learning and teaching* is more direct
  - The *content* is the same *doctrine, principles and ordinances*
  - Only the strategy for *learning and sharing* is made more clear.
  - This current emphasis is *focused more on the family—on the home—*not just auxiliaries, the chapel, or the school
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# CONSIDER AND COMPARE

| <b>Past Church Pattern</b>  | <b>Zion-Oriented Pattern</b> | <b>Secular School System</b> |
|-----------------------------|------------------------------|------------------------------|
| <b>Chapel-centered</b>      | Home-centered                | School-centered              |
| <b>Auxiliary-directed</b>   | Parent-directed              | Professionally-directed      |
| <b>Priesthood-supported</b> | Priesthood-assisted          | Public-supported             |

# ‘THERE AND THEN’ TO ‘HERE AND NOW’

## President Brigham Young

“Joseph Smith has laid the foundation of the Kingdom of God in the last days; others will rear the superstructure.”

– *JD* 9:364

## President John Taylor

“He [Joseph Smith] introduced principles which strike at the root of the corrupt systems of men. . . . truth, eternal truth, is invulnerable. . . . it will out-ride all the storms of men, and live for ever . . . Many a time I have listened to the voice of our beloved prophet while in council . . . My spirit glows with sacred fire while I reflect upon these scenes, and I say, O Lord hasten the day!”

– John Taylor, *The Gospel Kingdom*, p. 356

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# ‘THERE AND THEN’ TO ‘HERE AND NOW’

## **President Joseph F. Smith**

“We are living for eternity and not merely for the moment. . . . Our relationships are formed for eternity. We are immortal beings, and we are looking forward to growth that is to be attained in an exalted life after we have proved ourselves faithful and true to the covenants that we have entered into here, and then we will have a fulness of joy.”

– Joseph F. Smith, *Gospel Doctrine* pp. 377-378; 162-163

## **David O. McKay**

“The responsibility of showing to the world that the Gospel of Jesus Christ will solve its problems rests upon the men [and women] who make the claim, who believe that the declaration made by the prophet Joseph is true. . . . I believe in [this] statement. I believe, too, that every world problem may be solved by obedience to the principles of the Gospel of Jesus Christ. The solution to the great world problems is here in the Church of Jesus Christ. . . .

– David O. McKay, *Gospel Ideals*, p. 5

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## A SUMMARY

“**Brigham Young** used what Joseph taught him to help establish a temporal footprint for the Lord' Kingdom on earth.”

“**John Taylor** helped protect Joseph's teachings and doctrines from being polluted by 'vain philosophies' of men.”

“**Joseph F. Smith** further entrenched the integrity of Joseph's foundations for education in the families of the Church.”

“**David O. McKay** launched this ongoing movement to an international level that is still expanding into third-world countries in what has to be remarkable and marvelous ways.”

– *Joseph Smith: America's Greatest Educator*, p. 105

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# LEARNING AND TEACHING: A REVEALED PATTERN

Four Steps to Consider:

(It's like 'making and baking' a loaf of bread)

1. Understand and Explain the Context (Become Aware)
  2. Recognize and Accept the Principles (Identify and Embrace)
  3. Apply and Practice the Principles (Use and Master Knowledge/Skills)
  4. Report and Share the Results—Be a Witness (Proclaim and Testify)
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# RECOGNIZE THE CONTEXT: WE BELONG TO THREE FAMILIES

|  |  |   |
|--|--|---|
| <b>Heavenly Father's Family</b><br>D&C 130:2; Gospel Principles, ch. 2; D&C 77:2; Ether 3:3-16 | <b>Our Earthly Family</b>                    | <b>Christ's Spiritual Family</b><br>Mosiah 5:7; 27:25;<br>Ether 3:14; 2 Cor. 6:18 |
| <b>Spirit Body</b><br>D&C 84:83; Moses 3:5; Abr. 5:7;<br>Mal. 12:10; Heb. 12:9; Num. 16:22     | <b>Physical/Temporal Body</b><br>Moses 5:1-4 | <b>Resurrected Eternal Body</b><br>D&C 88:27-32; 76:16-119                        |
| <b>These Three Families are Responsible for Our Education</b>                                  |  |   |

# THREE WITNESSES FRAME OUR CHALLENGE

## 1. Joseph Smith's Prophecy Regarding the Constitution

The Prophet Joseph Smith (1840) delivered an address on the parable of the Olive Trees; . . . He spoke of the scattering of the saints and the fact the day would come when,

“Even this nation will be on the very verge of crumbling to pieces and tumbling to the ground and when the constitution is upon the brink of ruin this people will be the staff upon which the nation shall lean and they shall bear the Constitution away from the very verge of destruction.”

– MS D 155 Box 4, Folder 4, Church Historians Office

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# THREE WITNESSES FRAME OUR CHALLENGE

## 2. Elder Orson Hyde's Apostolic Witness (1854)

Elder Hyde referred to *Moroni* as “**the Prince of America.**” He was assigned to “**preside over the destinies of America.**” Speaking of Moroni's role in this nation Elder Hyde said:

“This same angel presides over the destinies of America, and feels a lively interest in all our doings. He was in the camp of Washington; and, by an invisible hand, led our fathers to conquest and victory; and all this to open and prepare the way for the Church and kingdom of God to be established on the western hemisphere, for the redemption of Israel and the salvation of the world. This same angel was with Columbus, and gave him deep impressions, by dreams and by visions, respecting this New World. . . . Under the guardianship of this same angel, or Prince of America, have the United States grown, increased, and flourished, like the sturdy oak by the rivers of waters.”

– JD, July 4, 1854. vol. 6:368

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# THREE WITNESSES FRAME OUR CHALLENGE

## 2. Elder Orson Hyde's Apostolic Witness (1854)

Elder Hyde bore this witness with a caveat:

“I ask no earthly being to endorse this my testimony, or to adopt it as his own sentiment. A little time will prove whether Orson Hyde alone has declared it, or whether the heavenly powers will back up this testimony in the face of all the world.”

– JD, p. 369

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# THREE WITNESSES FRAME OUR CHALLENGE

## 3. President Ezra T. Benson (1984)

“The destiny of America was divinely decreed. The events which established our great nation were foreknown to God and revealed to prophets of old. As in an enacted drama, the players who came on the scene were rehearsed and selected for their parts. Their talent, abilities, capacities, and weaknesses were known before they were born. As one looks back at what we call history, there is a telling theme that recurs again and again in this drama. It is that God governs in the affairs of this nation.”

– Address given Dec. 30, 1984, p. 1

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# PRESIDENT LEE COUNSELS FIRST PRESIDENCY, QUORUM OF THE TWELVE

President Harold B. Lee (1973):

Men may fail in this country, earthquakes may come, seas may heave beyond their bounds, there may be great drought, disaster, and hardship, but this nation, . . . is the cradle of humanity, where life on this earth began in the Garden of Eden. This is the place of the New Jerusalem. . . . This is the place where the Savior will come to His temple.

We are living in a time of great crisis. The Country is torn with scandal and with criticism, with faultfinding and condemnation. . . . I plead with you not to preach pessimism. Preach that this is the greatest country in all the world. . . . It is the nation that will stand despite whatever trials or crises it may yet have to pass through. We must be on the optimistic side.

While it is true there are dangers and difficulties that lie ahead of us, . . . we should not be heard to predict ills and calamities for the nation. You must remember . . . this Church is one of the most powerful agencies for the progress of the world, and we should . . . all sound with one voice. We must tell the world how we feel about this land and this nation and should bear our testimonies about the great mission and destiny that it has. . . . **We must be careful not to say or do anything that will further weaken the country. It is the negative, pessimistic comments about the nation that do as much harm as anything to the country today. We who carry these sacred responsibilities must preach the gospel of peace, and peace can only come by overcoming the things of the world. . . . We must be the dynamic force that will help turn the tide of fear and pessimism.**

(Excerpts from a talk given at Ricks College Devotional Assembly, "Have Faith in America," October 26, 1973, and printed in two sources: *Ye Are the Light of the World: Selected Sermons and Writings of Harold B. Lee*, 340, 350-351, and *The Teachings of Harold B. Lee*, edited by Clyde J. Williams, 365-366. *Harold B. Lee: Prophet and Seer*, pp. 558-9)

# GROWING UNBELIEF IN GOD FAMILIES ARE BEING TESTED

| The Generations Nomenclature (Demographers) |           |             |
|---|-----------|-------------|
| The Depression Era                          | 1912-1921 | (1930-1939) |
| World War II                                | 1922-1927 | (1940-1945) |
| Post War Cohort                             | 1928-1945 | (1946-1963) |
| Boomers I                                   | 1946-1954 | (1963-1972) |
| Boomers II                                  | 1955-1965 | (1973-1983) |
| Generation X                                | 1966-1976 | (1988-1994) |
| Generation Y (Millennials??)                | 1977-1994 | (1998-2006) |
| Generation Z                                | 1995-2012 | (2013-2020) |

# GROWING UNBELIEF IN GOD FAMILIES ARE BEING TESTED

- Born out of wedlock
    - 1930 6%
    - Currently Nearly 50%
  - By age 30
    - Reportedly 2/3 of American women have a child while not married
  - Check the “None” box when asked to declare religious affiliation
    - 1950 3%
    - Currently 20%
  - Generations Y and Z
    - 27% The Godly
    - 27% The Ungodly
    - 46% The Undecided
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# GROWING UNBELIEF IN GOD FAMILIES ARE BEING TESTED

- The “Nones” now tend to dominate:
    - Higher Education
    - Hollywood
    - The Media
  - Increasing numbers of youth feel marriage is optional and cohabitation is okay if that is what individuals want to do.
  - They also draw a sharp distinction between getting married and having children. Most favor getting married, less feel the need to become parents.
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# ADAM-ONDI-AHMAN THE ROLE OF MORTAL EDUCATION: IN THE BEGINNING AND DURING THE MILLENNIUM

Its All About Context: Adam-ondi-Ahman, Daviess County, Missouri – Today

- Is Officially “A Sacred Historic Site.” The Initial tract of Land was purchased in 1944—more has since been added.
- A 1985 story prepared for the New York Times noted the Church owned more than 2,300 acres or 3.5 square miles. This area was referred to as a “mission” as numerous Church service missionaries were called to improve and maintain this Holy Place.
- The region where Adam and Eve lived after leaving the Garden; where he presided over the famous family reunion of their righteous offspring. Where he explained what would happen from then to the end times. Holy priesthood ordinances were bestowed upon Adam and his family at this site. He also blessed his children to receive a visitation from Jehovah.

– *TPJS* p. 158-9; *D&C* 107:53-57; *Moses* 6:64-68; President Ezra Taft Benson "What I Hope You Will Teach Your Children About the Temple," *Ensign* vol. 15, August 1985, pp. 8-10



**THIS REGION IS WHERE A GREAT COUNCIL WILL BE  
HELD UNDER THE DIRECTION OF JEHOVAH  
PREPARATORY TO THE MILLENNIUM**

The prophet Joseph Smith explained, the purpose of this council is “to prepare them [the saints] for the coming of the Son of Man.”

– Joseph Fielding Smith, Jr., *The Way to Perfection*, p. 289  
(citing *History of the Church*, Vol. 3, pp. 386-7)

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**THIS REGION IS WHERE A GREAT COUNCIL WILL BE  
HELD UNDER THE DIRECTION OF JEHOVAH  
PREPARATORY TO THE MILLENNIUM**

“to adjust the affairs of the world, from the commencement, over which Father Adam will preside as head and representative of the human family.”

– John Taylor, *The Gospel Kingdom*, p. 216.

“There will stand before [Adam] those who have held the keys of all dispensations, who shall render up their stewardships to the first Patriarch of the race, who holds the keys of salvation.”

– Joseph Fielding Smith, Jr., *The Way to Perfection*, p. 289

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# THIS REGION IS WHERE A GREAT COUNCIL WILL BE HELD UNDER THE DIRECTION OF JEHOVAH PREPARATORY TO THE MILLENNIUM

Those standing before Adam “will be called upon to give an account of their stewardships and to report how and in what manner they have used their priesthood and their keys for the salvation of men within the sphere of their appointments.”

– Bruce R. McConkie, *The Millennial Messiah*, p. 582.

Those priesthood holders that “were in the heavens ... assisting those that were upon the earth” and those holding the priesthood upon the earth “will unite together in a general council to give an account of their stewardships” to those “from whom they received them.”

– John Taylor, *The Gospel Kingdom*, p. 216.

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**THIS REGION IS WHERE A GREAT COUNCIL WILL BE  
HELD UNDER THE DIRECTION OF JEHOVAH  
PREPARATORY TO THE MILLENNIUM**

After Adam receives this accounting, Christ will come “as he did to the first grand council in the valley of Adam-ondi-Ahman” and Adam will “deliver up his stewardship to Christ, that which was delivered to him as holding the keys of the universe, but [will] retain his standing as head of the human family.”

– Joseph Fielding Smith, Jr., *The Way to Perfection*, p. 289 (citing *History of the Church, Vol. 3*, pp. 386-7)

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## **THE SAVIOR TO RULE AND REIGN**

“We believe in the literal gathering of Israel and in the restoration of the Ten Tribes; that Zion (the New Jerusalem) will be built upon the American continent; that Christ will reign personally upon the earth; and, that the earth will be renewed and receive its paradisiacal glory.”

– 10<sup>th</sup> Article of Faith

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# THE SAVIOR TO RULE AND REIGN

Also at this council, Satan will be replaced.

– Dan. 7:9-14, 21-27; 12:1-3; D&C 27:11; 78:15-16; 107:51-57; 116; 117:8, 11; Joseph Fielding Smith, *TPJS*, pp. 122, 158.

“Christ will be received and acknowledged as the rightful ruler of the earth” as stated by Joseph Fielding Smith, Jr., “the kingdom will be turned over to Christ; and he will be sustained in his calling as King of Kings and Lord of Lords.”

– Joseph Fielding Smith, Jr., *Doctrines of Salvation*, Vol. 1, p. 106 (referencing Daniel 7:9-14; D&C 116; *TPJS* p. 157).

And be “given to him dominion, and glory, and a kingdom, that all people, nations, and languages, should serve him: his dominion is an everlasting dominion, which shall not pass away, and his kingdom that which shall not be destroyed.”

– Joseph Fielding Smith, Jr., *The Way to Perfection*, pp. 289-290 (quoting Daniel 7:13-14).

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# THE SAVIOR TO RULE AND REIGN

“Christ will give directions to the Priesthood.”

– Joseph Fielding Smith, Jr., *The Way to Perfection*, pp. 290-291

“Following this grand event, every government in the world, including the United States, will have to become part of the government of God.”

– D&C 87:6

“Then righteous rule will be established. The earth will be cleansed; the wicked will be destroyed; and the reign of peace will be ushered in.”

– Joseph Fielding Smith, Jr., *Doctrines of Salvation*, Vol. 3, p. 13

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## THE SAVIOR TO RULE AND REIGN

When Christ comes, “as a part of the great restoration, this land surface will be brought back to its original form. When that time comes, the land of Zion (Western Hemisphere) and the land of Jerusalem ‘shall be turned back into their own place, and the earth shall be like as it was in the days before it was divided.’ (*D&C* 133:21-25.) John saw this day when ‘every island fled away, and the mountains were not found.’”

– Joseph Fielding Smith, Jr., *Doctrines of Salvation*, Vol. 3, p. 75  
(quoting Revelations 6:14; 16:20); 10<sup>th</sup> Article of Faith.

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## THE SAVIOR TO RULE AND REIGN

As our anxieties rise as the world becomes more wicked and the end seems so near, Elder Neal A. Maxwell brings these events into perspective, reminding us that while “there will be wrenching polarization on this planet,” while “nation after nation will become a house divided,” and while “Armageddon lies ahead—but so does Adam-ondi-Ahman!”

– Neal A. Maxwell, *Even As I Am*, p. 121

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# SUMMARY OF SIX COMMENTS IN Q&A FORMAT

EDUCATION:  
MOVING TOWARD AND UNDER  
THE LAW OF CONSECRATION

by President ALVIN R. DYER

Originally published in *BYU Studies*, Autumn 1969

\*This is a tele-lecture discussion arranged as part of a pilot research project co-sponsored by the College of Religion and the Department of Seminaries and Institutes. Involving some twenty doctoral candidates under the direction of Dr. Neil J. Flinders, the project was designed to explore the issues relating to improving the effectiveness of religious education at the practical level. President Dyer was one of the resource personnel contacted in this research program.

The *BYU Studies* full article is available online by googling the title.

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## SUMMARY OF SIX COMMENTS IN Q&A FORMAT

**Question:** What are some of the basic problems that need to be solved to improve the effectiveness of teaching religion to the members of the Church?

**Answer:** This problem has been a deep concern . . . of all the brethren. In order for us to more effectively teach the gospel to the members of the Church, we must first go to the home or family. Where the gospel is effectively taught to children In the home, it serves as a background for all spiritual education.

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## SUMMARY OF SIX COMMENTS IN Q&A FORMAT

**Question:** Will there be a formal education system under the law of consecration and what might it be like? How would one envision or describe It?

**Answer:** I suppose many have heard me talk about the city of the New Jerusalem and its temple complex composed of 24 temples—buildings which will house various orders of the priesthood. . . . This is the facility through which the teacher will function in teaching the principles of the gospel, and also such things as will need to be taught during the period of the millennium. . . . there will be a vast broadcasting system. Three of the temples [are] to be the media through which the laws will go forth unto all the quarters of the earth. . . . there will be many principles and laws of the millennial reign that will be broadcast to people all over the earth . . . This will be a marvelous method of teaching.

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## SUMMARY OF SIX COMMENTS IN Q&A FORMAT

**Question:** When we get this vision of what it is going to be like in the millennium, then we take a look at where we are today, it doesn't appear we can make that transition all at once?

**Answer:** Yes, it will be a slow transition; but you see, the revelations of the Lord already are teaching us these principles over and over again. For example, . . . This was the inspiration behind the family home evening program. The family home evening, of course, in and of itself, is not the answer; it is merely another medium to get the family on the basis of communicating with each other, so that family matters of vital importance can register on the family level.

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## SUMMARY OF SIX COMMENTS IN Q&A FORMAT

**Question:** Is it logical for a teacher, such as a seminary or institute teacher, to consider that he is just temporarily standing in the place of the parents?

**Answer:** I think this is true. . . . but fundamentally the father who presides over his own home is the key person, with his wife, who holds the primary responsibility to train their children in righteousness.

You will notice that when Moroni appeared to the Prophet Joseph Smith, he said that the priesthood of Elijah would be revealed, which would turn the hearts of the fathers to the children, and the children to the fathers. [This] is precisely the very thing we are talking about. We will become associated with the teachings of all the fathers from the beginning. . . . So when you say that the children will be turned to the fathers and the fathers to the children, you see, it is more than just a bloodline descent. It means all of the fathers in the priesthood and [their] involvement with various keys and powers of the patriarchal order as I understand it.

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## SUMMARY OF SIX COMMENTS IN Q&A FORMAT

**Question:** It seems that the correlation program is tending more and more to put the primary responsibility of teaching on the priesthood, and I am wondering as to the importance of the auxiliaries in the long run in really directing the teaching function in the Church.

**Answer:** The idea of correlation has not fully entered into education yet. I think it will, and I will tell you why it will. . . . the four fundamentals with which we are concerned and ought to teach all age levels are the following: 1) What Is my relationship to God the Father? 2) What Is my relationship to Jesus Christ, his son? 3) What Is my relationship to the Holy Ghost? 4) And what is my relationship to the Church, or the kingdom of God? Now out of these premises, you see, will come the gospel teachings at every level.

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## SUMMARY OF SIX COMMENTS IN Q&A FORMAT

**Question:** Do you see a number of problems associated in implementing that idea?

**Answer:** It won't be done overnight. Our best thinking is the inspiration of the Lord, but it has to come, you see, because the Lord has given us no organization other than the Priesthood in the Church to work through. We must tie everything into that, through the stake, ward, and family organization. I think that this is the one big challenge in teaching before us right now.

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# RECENT, SIGNIFICANT EDUCATIONAL CHANGES

Church Leaders have recently announced and are in the process of implementing three very significant educational programs:

1. The new youth curricular emphasis *Teaching in the Savior's Way*
2. The new *Teacher Training* pattern during the 3-hour block
3. The new *CES-Global Learning Initiative* designed to teach worldwide in Church facilities (a) English and (b) Secondary Education for teacher proficiency.

Each of these programs is intended to strengthen the family as well as the individual.

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# JOHN TAYLOR'S VIEW OF THE PRE-MILLENNIAL PERIOD

“THE PLATFORM OF PROPHECY. Nothing but the Spirit of God can enlighten man’s minds. Standing on this platform, we view all things of a *political* and *religious* nature associated with the earth we are living on as being very uncertain, . . . We expect to see the nations waste, crumble, and decay. We expect to see a universal chaos of religious and political sentiment, and an uncertainty much more serious than anything that exists at the present time [1865]. We look forward to the time, and try to help it on, when God will assert his own right with regard to the government of the earth; . . . Then ‘the earth shall, be full of the knowledge of the Lord, as the waters cover the sea.’ (Isaiah 11:9.) Then shall the mists of darkness be swept away by the light of eternal truth. Then will the intelligence of heaven beam forth on the human mind, and by it they will comprehend everything that is great, and good, and glorious.”

– *The Gospel Kingdom*, p.348

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# CONSIDER THE SIGNIFICANCE OF HIS OBSERVATIONS:

1. Nothing but the Spirit of God can enlighten man's minds.
  2. Knowledge of a *political* and *religious* nature conceived by humankind are:
    - a) Uncertain
    - b) Intangible
    - c) "Lacking [wisdom in] breadth, insight, or temperament"
  3. We expect to see:
    - a) Nations waste, crumble and decay
    - b) Universal chaos of religious and political sentiment
    - c) God assert his own right with regard to government on this earth
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# FREE DIGITALLY AVAILABLE RESOURCE DOCUMENTS

## NEIL J FLINDERS

1. [dynamicagency.blogspot.com](http://dynamicagency.blogspot.com) [Check the index to access the files]
  - Slides used in my presentations during this BYU Education week – August 2016
  - Music and lyrics to the song “**Teach My Child**”
  - Verses to: “**This Generation: The 21<sup>st</sup> Century**”
2. [http://www.jrcls.org/?folder=religious\\_freedom&page=voice](http://www.jrcls.org/?folder=religious_freedom&page=voice)
  - “Defending Religious Freedom in a Secular Society”
  - Article was prepared at the invitation of the BYU Law School
3. <http://www.josephsmithforum.org/research/papers/traditions-of-scholarship>
  - “Traditions of Scholarship that Shape the Foundations of Education and the Nature of the University”
4. [https://video.byui.edu/media/Kim+B.+Clark+%E2%80%9CCESA+The+Lord%E2%80%99s+Educational+System+for+His+Church%E2%80%9D/0\\_xl0zwja3/21751142](https://video.byui.edu/media/Kim+B.+Clark+%E2%80%9CCESA+The+Lord%E2%80%99s+Educational+System+for+His+Church%E2%80%9D/0_xl0zwja3/21751142)
  - Elder Kim Clark’s address introducing the *CES-Global Learning Initiative*
  - Search on Google for “Kim Clark CES initiative” and look for video.byui.edu link
5. <https://ojs.lib.byu.edu/spc/index.php/BYUStudies/article/download/4401/4051>
  - President Alvin R. Dyer “*Education: Moving Toward and Under the Law of Consecration*”